SRUC 2022-23 Performance Indicators for Further Education Level Provision

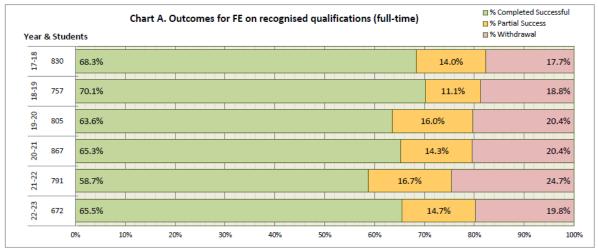
The Scottish Funding Council (SFC) reports on an annual basis on each college's learner performance across Scotland. SRUC is a designated Higher Education Institution providing both Further Education and Higher Education. This report focuses only on our Further Education provision, which means all courses up to and including SCQF Level 6. The information provided by the SFC enables us to review our academic success on an annual basis and allows us to benchmark ourselves nationally against the rest of the Scottish College sector.

Academic year 2022–23, was the first full year not to be impacted by COVID–19 and the sector returned to a new normal. SRUC have continued to proactively implement SRUC's Learning and Teaching Enhancement Strategy 2020–2025, which focuses on delivering programmes in a blended manner that is best suited to the level of the students and the nature of the subject area, combining face to face delivery with online learning, technologies and teaching approaches.

Against a challenging economic background for many, and with increasing levels of mental health challenges, although SRUC remains behind our pre–pandemic performance in terms of success and retention, there has been an improvement in success rates. As an institution that delivers predominantly vocational programmes, our students are eminently employable, and we are finding that some students left their studies early to take up positions within the industries we serve.

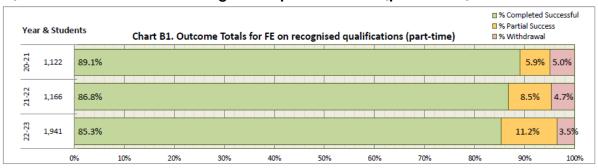
It is within this context that we are now in a position to publish our 2022-23 data on our website in the form of various charts. To aid your reading of the results the highlights can be summarised as follows:

Outcomes for FE on recognised qualifications (full-time)



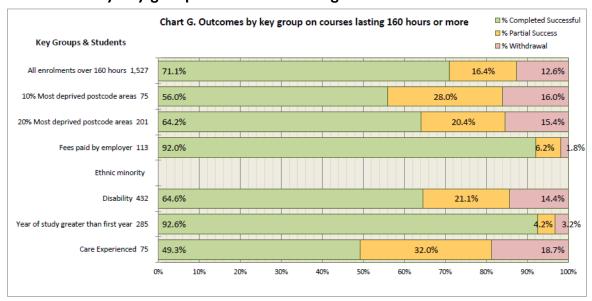
As noted above, SRUC has seen an increase in success rates for its learners at the Further Education Level with 65.5% of full-time students who enrolled with us successfully achieving their qualification. This is an increase of 6.8% from 58.7% in 2021/22, although it is below SRUC's previous high of 70.1% in 2018/19 (the last pre-Covid year). SRUC's aspiration is clearly to see success rates return to and improve on previous levels.

2) Outcomes for FE on recognised qualifications (part-time)



Part time success rates for learners on recognised qualifications, reduced slightly from 86.8% in 2021/22 to 85.3% in 2022/23. Partial success increased from 8.5 % in 2021/22 to 11.2% in 2022/23 and withdrawal percentage was the lowest it has been over the past three years at 3.5%. SRUC are pleased that the vast majority of our part time students successfully achieved their programmes.

Enrolments by key group on courses lasting 160 hours or more



- a) 64.2% of students who came to us from the 20% most deprived data zone areas successfully achieved their qualification as compared to 56.7% in 2021/22.
- b) 64.6% of students with a recognised disability successfully passed their qualification as compared to 64.1% in 2020/21.

SRUC's outcomes in this area cannot be compared to sector benchmark as the sector data includes both FE and HE students in these measures, whereas SRUC data is restricted to FE students.

SRUC as the National Land-based College for Scotland is committed to providing high quality education and training at its five campuses, to those on distance learning courses and to those undertaking Modern Apprenticeships to ensure our further education provision is accessible to all and can provide an important stepping stone both into employment and onto Higher Education.

These performance indicators for Further Education courses provide us with important outcomes for us to measure our success and improve our performance where appropriate year-on-year. To enable us to do so, we will be analysing the data in detail both against sector averages and where relevant on a course by course basis to ensure we continually strive to enhance and improve the quality of our learning and teaching.

Further details about College Performance Indicators can be accessed via the <u>Scottish Funding Council website</u>.